Assessment	Summary	Overall
A33633IIIGIII	Sullilliai y	Overall

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		12	0%	0%	8%	42%	50%	0%	92%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	0%	8%	75%	17%	0%	92%
Reading Basic Understanding	12	0%	0%	0%	58%	42%	0%	100%
Writing Conventions	12	0%	0%	17%	75%	8%	0%	83%
Writing Effectiveness	12	0%	0%	8%	67%	25%	0%	92%

### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	0%	0%	42%	58%	0%	0%	58%
Problem Solving	12	0%	17%	33%	42%	8%	17%	50%
Skills	12	0%	0%	17%	75%	8%	0%	83%
GRADE 5								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment S	Summary Gender		
·			

### GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4							ı	

### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male								
							l I ittlo⊥	Standard⊥
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

### **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male								
iviaic							I ittle+	Standard
iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors

# Vermont Assessment Summary 2002



# PS008 Albert Bridge Sch (W Wind.)

Assessm	ent Summary Gender
GRADE	5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment	Summary	Race/Ethnicity

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		12	0%	0%	8%	42%	50%	0%	92%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

White				Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little	Below					
Reading Analysis & Interpretati	12	0%	0%	8%	75%	17%	0%	92%
Reading Basic Understanding	12	0%	0%	0%	58%	42%	0%	100%
Writing Conventions	12	0%	0%	17%	75%	8%	0%	83%
Writing Effectiveness	12	0%	0%	8%	67%	25%	0%	92%

### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	0%	0%	42%	58%	0%	0%	58%
Problem Solving	12	0%	17%	33%	42%	8%	17%	50%
Skills	12	0%	0%	17%	75%	8%	0%	83%
GRADE 5							1	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment	Summary	/ Disability
1 10000001110110	Daning y	Dibubility

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	45%	55%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	**	*	*
CDADE = A								

GRADE 4

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	0%	8%	75%	17%	0%	92%
Reading Basic Understanding	12	0%	0%	0%	58%	42%	0%	100%
Writing Conventions	12	0%	0%	17%	75%	8%	0%	83%
Writing Effectiveness	12	0%	0%	8%	67%	25%	0%	92%

### **MATHEMATICS**

Non Special Needs Stud						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	0%	0%	42%	58%	0%	0%	58%
Problem Solving	12	0%	17%	33%	42%	8%	17%	50%
Skills	12	0%	0%	17%	75%	8%	0%	83%
GRADE 5							•	

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

<b>Assessment Summary</b>	<sup>,</sup> Free/Redu	iced Lunch/Milk
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GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	9%	36%	55%	0%	91%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	0%	8%	75%	17%	0%	92%
Reading Basic Understanding	12	0%	0%	0%	58%	42%	0%	100%
Writing Conventions	12	0%	0%	17%	75%	8%	0%	83%
Writing Effectiveness	12	0%	0%	8%	67%	25%	0%	92%

### **MATHEMATICS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	0%	0%	42%	58%	0%	0%	58%
Problem Solving	12	0%	17%	33%	42%	8%	17%	50%
Skills	12	0%	0%	17%	75%	8%	0%	83%
GRADE 5							•	

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Not English L	.angua	ge Learners						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		12	0%	0%	8%	42%	50%	0%	92%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	0%	8%	75%	17%	0%	92%
Reading Basic Understanding	12	0%	0%	0%	58%	42%	0%	100%
Writing Conventions	12	0%	0%	17%	75%	8%	0%	83%
Writing Effectiveness	12	0%	0%	8%	67%	25%	0%	92%

### **MATHEMATICS**

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	0%	0%	42%	58%	0%	0%	58%
Problem Solving	12	0%	17%	33%	42%	8%	17%	50%
Skills	12	0%	0%	17%	75%	8%	0%	83%
GRADE 5								

Not English Language Le	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*